# An Action Plan on the:

# Utilization of ICT to Improve the Assessment results in Nursing concepts among 3rd year Nursing students of MSHC.

## What are your key goals?

To develop instructions utilizing ICT as an instructional tool to improve the assessment results of level 3 nursing students in their nursing concepts.

## What instructional strategies and tasks you will use to achieve your goals?

1. Assess previous assessment results of the students.

2. Make a discussion utilizing instructional media as necessary

3. Provide students with a well -planned instructions that will use ICT for their activity and will not limit their creativity as well as will accommodate their style of learning.

4. Evaluate the result.

## What challenges do you anticipate? What are your solutions to these challenges?

These are the anticipated challenges and possible solutions in this activity:

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| ANTICIPATED CHALLENGES | POSSIBLE SOLUTIONS |
| The activity needs the cooperation of theory instructors; some instructors might be reluctant to the changes of the teaching approach. | Get the support of the superior. |
| Some instructors may not have enough knowledge on how to use ICT. | Encourage the Dean to conduct a seminar on how to use ICT as an instructional tool. |
| Students may become overwhelm in surfing and will go beyond instructions. | Set a time limit |
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## What is your timeline for achieving your goals both in the short and long term? How will you display this information?

The assessment of the previous results of the students will start at the end of the 1st semester. This program will be evaluated at the end of the 2nd semester. 2 days to 5 days will be spent for the seminar. 1 week will be spent for the planning of the strategies and assessment tool. In every concept within the 2nd semester, the instructions will be applied to the students. Every concept last for 2 weeks, every end of the concept, an evaluation in the form of an exam will be given to the students. The results will be analysed at the end of the semester during the deliberation of grades. This will be displayed through gantt chart.

## What resources will you use? Consider the Internet sites you identified, the activity products you created and the colleagues you met.

The resources that will be used are; multimedia, projectors and computers, Internet with selected sites.

## How will you organize your presentation? What will be the beginning, middle, end?

The beginning will be the goal of the program; the middle will consist of the needed task and strategies. The end will be the evaluation plan and the benefits.

## What software applications will you use to create your presentation? What pictures, tables, and documents might you design in Microsoft Word? What type of presentation would you build in Microsoft PowerPoint? What worksheets and charts might you make in Microsoft Excel?

I will use Powerpoint for the presentation, MS- word for the details of the program and MS- Excel for the evaluation of the result. A gantt chart will be used for the timeline and a bar graph to represent the result.

## How long will take to create your presentation? What is the sequence in which the steps must be completed?

The making of the presentation will be done in 2 hours following the instructions on how to use powerpoint.

## How will you engage your audience and convince them that applying technology literacy and 21st century teaching and learning skills and approaches will enhance your productivity and professional practices in your classroom?

Present first the technologies being used and are useful in teaching. Make a brief description of each. Present the advantages and disadvantages so that it will be the audience that will evaluate its usefulness. Present also how these things work.